

## Eco-Schools Action Plan

SCHOOL NAME Carstairs Junction Primary School & ELC

Eco-Schools Topic/s:

Climate Change

Date Range of this Plan: August 23 to June 24

<p><b>Aim(s)</b>  <b>What do we aim to achieve? Why?</b>  <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p><b>Actions</b>  <b>How are we going to achieve our aims?</b>  <b>What actions will we do?</b>  <i>Minimum 3 actions per topic.</i></p>	<p><b>Who? / When?</b>  <b>Who is responsible for the action? Who else will help?/ When will it happen?</b></p>	<p><b>Measuring:</b>  <b>What, how and when will we measure to monitor any changes?</b></p>	<p><b>Evaluation/Development:</b>  <b>What did we learn from our monitoring?</b>  <b>How far did our actions go towards achieving our aims?</b>  <b>Could we have done anything differently?</b></p>
<p>Increased awareness of climate change and its impact.</p>	<p>Pupils will gain a greater understanding of climate change, greenhouse gases, fossil fuels, renewable and non-renewable energy. This will be actioned using Greggs Agents of Change Programme.</p>	<p>Climate Action Week focus Sept 2023 (Mrs Armour)</p> <p>Room 4 to lead at Get Together (assemblies)</p> <ul style="list-style-type: none"> <li>• 18/9/23</li> <li>• 9/10/23</li> <li>• 23/10/23</li> <li>• 30/10/23</li> </ul> <p>(Room 4 &amp; Mrs Armour)</p>	<p>Whole school display evidencing learning (Sept 23).</p> <p>Agents of change 'top secret' evidence folder (Nov 23).</p> <p>Learner conversations (Nov 23).</p>	
<p>Improve aspects of the school playground with a focus on sustainability.</p>	<p>Eco committee members &amp; parent helper to run a Gardening Club to bring about positive</p>	<p>Gardening Club Block 1 to commence October 23. (Mrs Brown)</p>	<p>Before &amp; after photos (Sept/Oct 23).</p> <p>Pupil/staff feedback (Oct 23).</p>	

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	<p>changes in the school grounds.</p>	<p>Block 2 to commence in Spring 24.</p>		
<p>Make best use of unused area within the local community through creation of a community orchard.</p>	<p>Creation of a community orchard to improve an unused area near the school (commenced in June 23).             Encourage use of the area to be enjoyed by children and members of the local community.</p>	<p>Initial tree planting with Community &amp; Enterprise Resources, South Lanarkshire Council in June 23.             (Mrs Brown &amp; Eco Committee)</p>	<p>Local community questionnaire (do members of the community know about the area? When would they use it?)             (March 24).             Evidence of orchard in use by school/local community (May 24).</p>	

Eco-Schools Topic/s: **Biodiversity**

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<p>Provide an increased range of outdoor learning experiences for the children in ELC, mainstream and our additional supports needs classes to develop their awareness of the environment and wonder of nature.</p>	<p>ELC learners to develop their understanding of nature and enhance their experiences within the local forest.</p> <p>Primary pupils will develop their understanding of nature within the local community and how to take care of their</p>	<p>Nursery learners to extend their experiences within the 'Funky Forest'. (Mrs Joyce)</p> <p>All classes with take part in Forest Schools sessions throughout the session. (Ms Stewart)</p>	<p>Evidenced through Forest Schools Floor book (ongoing).            ELC Outdoor Play audit (ongoing).            Learner conversations as evidenced through ELC Forest Schools Floor book (ongoing).            Parent Stay &amp; Play feedback (May 24).              Learner Conversation (on completion of block).</p>	

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	<p>environment, as well as develop skills associated with outdoor learning, teamwork &amp; assess risk appropriately.</p>			
<p>Pupils in both mainstream and ASN classes will further develop their understanding of nature within the school grounds, wider community and natural parks.</p>	<p>Room 4 and Room 5 will develop their understanding of environmental pioneer, John Muir and the impact of his work.  They will develop an identified area within the school grounds to improve the site and its use.</p>	<p>Room 4 and 5 will study John Muir and his work.  (Ms Martin &amp; Mrs Allison)  Room 4 &amp; 5 will visit a local/national park (YFCL lead, Fiona McCallum)</p>	<p>John Muir evaluated Action Plan (May 24).  John Muir individual Accreditation (May 24).  Room 4 &amp; 5 Class showcase of learning (March 24).  Before &amp; after photos of area of school grounds developed (May 24).</p>	

Eco-Schools Topic/s: **Health and Wellbeing**

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<p>Further increase opportunities of learning through play outdoors at Early Level in the primary school.</p>	<p>Provide engaging opportunities for through outdoor play in the Early years.</p>	<p>Weekly opportunities for Loose parts play with ELC &amp; P1-3. To commence in October 2023.  (Mrs Wilson-Seaton)</p>	<p>Room 1 &amp; 2 floor book responsive planning (ongoing).  Observations (ongoing).</p>	
<p>Create further opportunities for children to develop awareness of/ability to express feelings.</p>	<p>Express feelings during circle/together time.</p>	<p>Room 1 &amp; 2 to reflect on loose parts play at Circle time/AAC to be used as appropriate.  (Mrs Wilson &amp; Mrs Palmer)</p>	<p>Circle time responses evidenced in floor book (ongoing).</p>	
<p>Celebrate individual achievements and talents through recognition board.</p>	<p>Weekly targets in class linked to outdoor play.</p>	<p>Recognition board to highlight achievements.  (Mrs Wilson &amp; Mrs Palmer)</p>	<p>Photos to evidence recognition board and impact (ongoing).</p>	