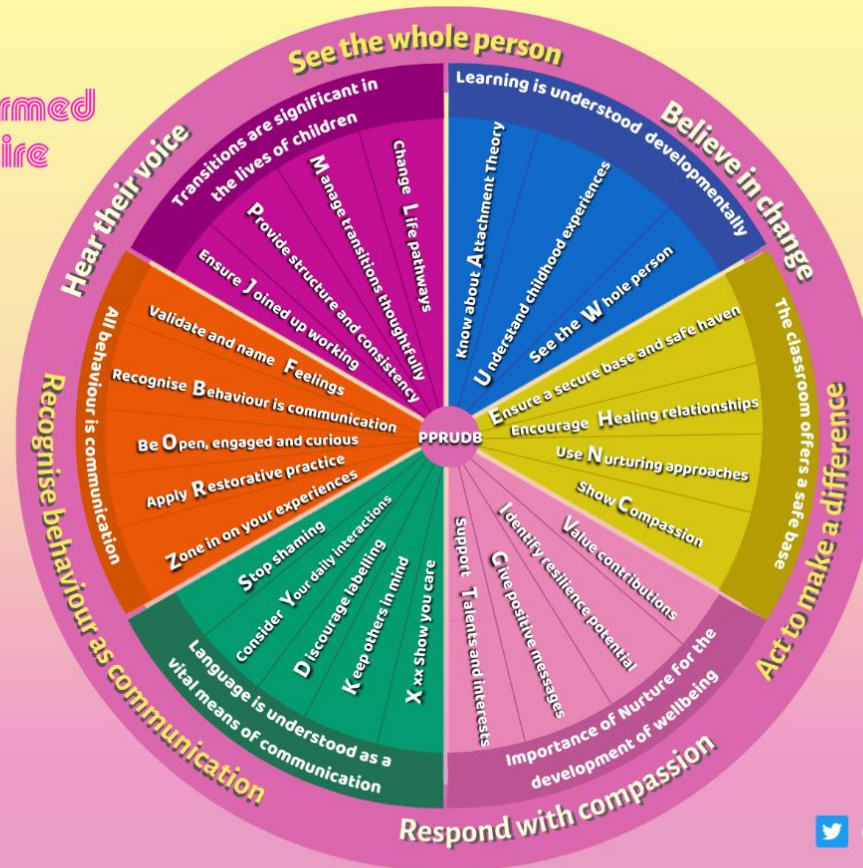


Promoting Positive Relationships and Understanding Distressed Behaviour in our Schools PPRUDB

Parent Councils 2024



attachment-informed
South Lanarkshire



[@SLCAttachment](#)
[#itsSLC](#)





Additional Support Needs

- In 2020 an independent review into Additional Support for Learning Legislation in Scotland was published. It is usually referred to as the Morgan Review.
- The Chair Angela Morgan found that around 30% of children in our schools had Additional Support Needs.
- She recommended that work is done nationally to make schools more inclusive and to develop more understanding of the needs children have now.
- An ASL Action plan with 12 recommendations is being taken forward by Local Authorities and other organisations.
- Some of the recommendations include; developing a more positive view of children with additional support needs, changes to initial teacher education and career development and better engagement with parents .

Background to our Approach in SLC

Inclusion is the cornerstone to help us achieve equity and excellence in education for all of our children and young people.’
(Scottish Government : Consultation on the Presumption of Mainstreaming 2019)

We have more complex children in our schools and PPRUDB is to ensure all children are supported.

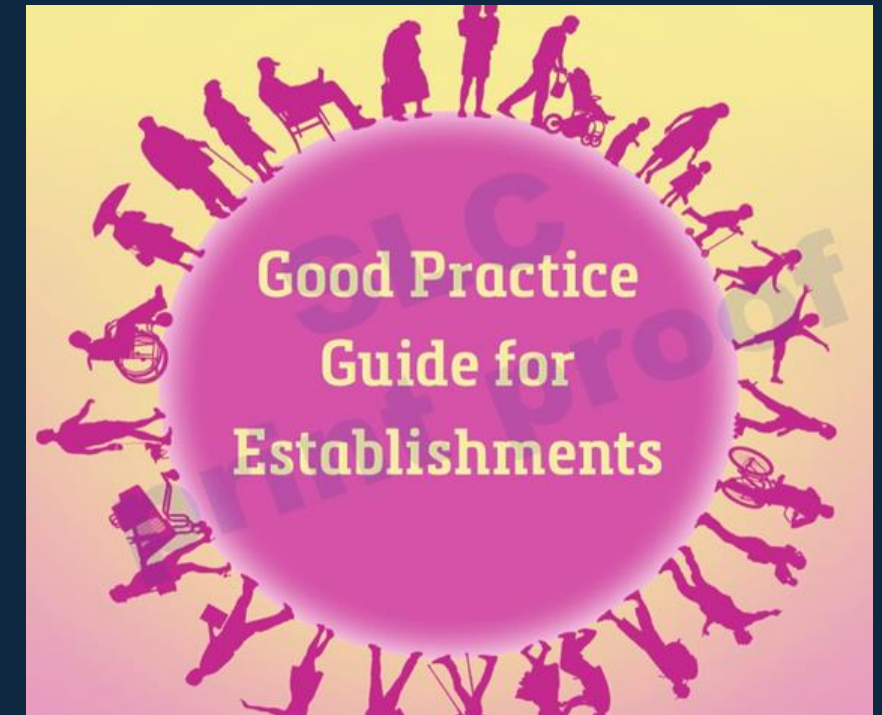
Reflects legislation and key policy drivers: ASL Act, GIRFEC, UNCRC

Ensures consistency across our schools

Takes a relationship based approach along with other SLC work on nurture and our attachment informed, trauma – sensitive approach led by Psychological Services.

Schools will have their own policy based on these guidelines and all our schools strive to create a positive ethos which promotes inclusion and wellbeing.

Resources to create an Attachment- Informed, Trauma Sensitive, Nurturing Environment



ALL BEHAVIOUR IS COMMUNICATION

The language of PPRUDB refers to **distressed** behaviour rather than **challenging** behaviour

We recognise that distressed behaviours are responses to anxiety, confusion, vulnerability and a range of other needs.

Some children may have limited speech and language and communicate their needs through behaviour.

All our staff have a responsibility to try and understand the reasons behind behaviour and build a positive relationship with every child.

Managing Distressed Behaviour

- All schools use the staged intervention framework to identify , assess, plan and monitor any support for children.
- Schools can adapt the environment ,the curriculum, teaching approaches, use interventions like nurture groups or small group teaching.
- Staff will track incidents of distressed behaviour and look for patterns.
- Schools can refer to other professionals: Educational Psychologists, Speech and Language, Camhs, Social work.
- Some children will have a BASP (Behaviour Assessment and Support Plan). This is a risk assessment to help minimise incidents of distressed behaviour.
- This plan will be regularly reviewed and adapted.

Duty of Care in SLC...

- The law recognizes that there may be times teachers need to physically intervene to keep children and staff safe. If a teacher reasonably believes a child is at risk of harming themselves or others they may have to physically intervene—e.g. to break up a fight, to stop a young child running out of the building. Our guidance for staff is to use this only as last resort.



If a member of staff has to intervene to keep your child safe they will notify you as soon as possible. Incidents are also logged with H.Q.

Anti-Bullying

- As part of our relationship based approach we have a big focus on tackling prejudice, fostering tolerance and educating pupils about diversity.
- The Scottish Government produces guidelines: *Respect for All: National Approach to Anti-Bullying*.
- South Lanarkshire's Guidance is *Treat Me Well*. A copy is available on the Council Website.
- The National guidance will be updated in 2024/25 and we will revise our guidelines.
- All schools will have their own anti-bullying policy-this should be accessible for parents.
- All incidents of bullying are recorded on the Seemis Bullying and Equalities Module to allow for monitoring and tracking.

Supports for Schools

- PPRUDB Guidelines for establishments
- Operating Procedures for Additional Support Needs
- Training organised by Inclusive Education Services
- Training , advice and guidance from Psychological Services
- Accreditation award for attachment informed, trauma sensitive schools to work towards
- Attachment Ambassador networking events to share practice
- Induction programmes for School Support Staff
- Social Work Early Help Hub Approach

Further information

South Lanarkshire council: [Supporting your child - South Lanarkshire Council](#)

[Enquire - The Scottish Advice Service for Additional Support for Learning](#)

Respectme: Scotland's Anti-bullying Service- [Home – respectme](#)

Scottish Government: [Behaviour in Scottish schools: research report 2023 - gov.scot \(www.gov.scot\)](#)