



Education Resources

# Carstairs Junction Primary School & ELC Handbook 2026



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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023

Email: [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk).

<b>1.</b>	<b>Introduction by the Head Teacher</b>
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Carstairs Junction Primary School is one of 124 primary schools throughout South Lanarkshire Council. South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the quality of lives and prospects for everyone within South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people. This is available at [Education Resources Plan 2025/26 Education and learning - South Lanarkshire Council](#)

At Carstairs Junction Primary School and ELC we strive to uphold the Council's vision and commitments.

### **Welcome**

Our team constantly strive to provide a nurtured, safe, healthy, achieving, and inclusive environment for all our children. Our newly reviewed values: 'happy', 'inclusive' 'nurturing', and 'respectful' were created in consultation with our whole school community, reflecting the ethos of our school.

We believe in close partnership working with our families and community, and our committed teamwork with enthusiasm and drive to meet the needs of our children. We adopt an open-door policy and strongly believe that partnership working is key to raising attainment and achievement throughout the school. We would ask that if you ever have any questions or queries to contact us.

Yours sincerely



**Jill Armour**  
**Head Teacher**

<b>2.</b>	<b>About our school</b>
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Name and Address	Carstairs Junction Primary School Coronation Street Carstairs Junction ML11 9FY
Telephone Number	(01555) 870301
E-mail	<a href="mailto:gw14carstairsjoffice@glow.sch.uk">gw14carstairsjoffice@glow.sch.uk</a>
Website	<a href="http://www.carstairsjunction-pri.s-lanark.sch.uk/">http://www.carstairsjunction-pri.s-lanark.sch.uk/</a>
Present Roll	91 (incl. ELC class)
Stages Covered	ELC & P1 - P7
Denominational Status	Non-Denominational
Head Teacher	Mrs Jill Armour
Community Facilities	The school is available for letting purposes through Community Education
Parent Council	<a href="mailto:carstairsjunctionpc@outlook.com">carstairsjunctionpc@outlook.com</a>





## General information

Carstairs Junction Primary School is a non-denominational school with an operational capacity of 105 pupils. *Education is provided for both male and female pupils from ELC to P7.*

There are 71 children in the school at present, including 29 pupils in our Additional Support Needs classes.

Carstairs Junction Primary School also has an Early Learning and Childcare (ELC) class which provides early learning and childcare for young children from the age of three. The ELC is staffed by a Teacher, an Early Years

Team Leader and three Early Years Workers. The ELC follows the same holiday and term-time arrangements as the main school. We provide 1140 hours per year for up to 30 children. Please contact the school office for an appointment to register for a ELC place or to find out more about the ELC.

Parents from any area may apply to attend the ELC class, however this does not mean children will automatically transfer to primary education in the school. All children who move from early years to primary education must register separately for school in the month of January.

Currently we have 3 Additional Support Needs classes. The classes provide places for a maximum of 26 children in three classes. Each class is staffed by a class teacher and a school support assistant.

Parents should note that the working capacity of the school may vary, dependent on the number of pupils at each stage and the way in which classes are organised.

The new school was built in 2012/2013 and we moved into our new building in August 2013. The building has a biomass central heating system and has an oil-fired back-up system. The school is in very good condition and in excellent decorative order. There are six large classrooms, a small multi-purpose area, 2 Disabled Toilets, a Hygiene Room with a shower and a room for visiting Specialists and medical staff. We have a Quiet Room, Sensory Room and Nurture area. We also have a Hall/Canteen. Outside there is a multi-purpose pitch for activities such as football, basketball or netball. We also have a small wooded area with outdoor classroom.



The administration area of the school has a Staffroom, the School Office, the Head Teacher's Office, the Depute Head Teacher's Office and a Meeting Room.

It is Council Policy that school accommodation be made available out with school hours to the community. Use by groups, clubs etc. will be in accordance with approved letting procedures and enquiries should be directed to the Area Community Education Office.

### **Contacting the school**

Parents with any concerns regarding their child's education are encouraged to contact the Head Teacher through the school office. Issues and incidents are fully investigated and will be dealt with in a professional manner and parents will be kept informed of developments.

### **Parental Concerns**

Any parental concerns of any nature should be flagged up to the Head Teacher either by email or by phone. If the Head Teacher is unavailable then a message should be left with the School Support Staff asking for the Head Teacher to return the call as soon as possible. All concerns will be dealt with at the earliest possible opportunity.

### **Parental Complaints**

The procedures outlined above would also apply to any parental complaints. Advice would also be sought, where necessary, from the Education Department in Hamilton.

### **School security**

All parents and visitors to the school should enter only by the front door. No access will be granted at any other door.

Pupils should report to their class lines at 9.00 a.m. and 1.00 p.m. where they will be admitted to their classrooms by their teachers. After that, all external cloakroom doors will be locked. Latecomers should enter by the front door, report to the Office and make their way promptly to their classrooms.

### **Towards a safer school**

Carstairs Junction Primary School places a strong emphasis on pupil safety and parents may wish to know that an adult presence is provided in playgrounds at break times in terms of the Schools (Safety and Supervision of Pupils) (Scotland) Regulation 1990.

### **Intervals**

Children are not allowed to leave the school premises during the intervals.

### **Gym kit**

Children are asked to come dressed in suitable clothing for PE days. The class teacher will inform parents of their child's PE day early in the new session. The school has a range of physical education equipment and P.E. is considered an important part of the curriculum. Children in all classes take part in P.E. activities and games at least 2 hours per week. Unfortunately we can't make full and safe use of facilities unless children are wearing suitable clothing i.e. well-fitting gym shoes, shorts and t-shirts. For outside P.E. the children will require tracksuit trousers/leggings, white polo shirt, school sweatshirt and outside trainers.



We ask them to remove items of jewellery such as rings, bracelets, watches and earrings. We recommend that these are not worn on P.E. days or when the children visit the swimming pool for swimming lessons. In this way, we hope to avoid accidents and the loss of personal items. Please note that there have been injuries to pupils caused by wearing earrings at other times.

### **School colours**

The school colours are maroon and white. A range of sweatshirts, jackets etc. are available for order at reasonable cost. These are very popular with the pupils and parents. They are excellent value, look very smart and are easy to wear and easy to wash. All school clothing should be marked with your child's name or initials. The uniform can be purchased at ALJ Industrial Supplies, 27 St Leonard St, Lanark ML11 7AB. Tel: 01555 665715, Fax: 01555 661683, Web : aljonline.co.uk. Alternatively non-badged maroon uniform can also be worn. These items can be purchased at a range of shops & supermarkets.

<b>3. School Ethos</b>
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### **Our Vision**

At Carstairs Junction Primary School and ELC we provide a welcoming, safe and caring environment for our children, families and wider school community.

We strive to provide rich learning experiences which promote confidence and self-belief. Every child is encouraged and supported to reach their full potential.

### **Our Values**

- Happy
- Inclusive
- Nurturing
- Respectful

### **Celebrating Success**

We celebrate the successes of our pupils at whole school level, class level and on an individual basis.



All classes have individual 'Star Points' which can be earned for going 'above and beyond' with **B**ehaviours, **M**anners and **W**orking Hard (BMW as it is known to our children) or showcasing our values of Happy, Inclusive, Respectful and Nurturing. Pupils receive individual prizes once they reach a specified target.

We also have recognition walls in each class where there is a particular focus each week. Pupils are praised for demonstrating a positive attitude to work, behaviour etc.

At the end of every month, class teachers will choose a piece of work for the 'Best work award.' This is something that a pupil has worked particularly hard on and is linked to one of the four capacities. This is celebrated during 'Get Together' and the piece of work will be displayed near the school entrance. Literacy, 'Reader of the Month' individual awards are also celebrated, recognising positive attitudes towards reading for pleasure.

During 'Get Together' wider achievements are also celebrated, recognising achievements out with school such as developing a new skill at home or achieving at a club. A photograph and explanation are placed on our wider achievements 'Tree of life.'

### **House System**

House points can be earned in the playground, in classrooms, in the canteen and around the wider school. Points can be given for many reasons including demonstrating the values and going 'above and beyond' with BMW. Children are given a token to put into their House box, and monthly totals are counted by the house captains and vice captains. This total is shared during Get Together and displayed in the school. At the end of every month the House with the most points for the month will win a small reward such as a games afternoon. At the end of the year, the winning House will win the house shield.

### **Promoting Health and Wellbeing**

Every morning we run a breakfast club. It opens at 8.25am and runs until 8.50am. This club is free for all children to attend.

### **Extra-Curricular Activities**

We offer a range of Extra Curricular Activities within the school year in order to provide a rich variety of learning opportunities to promote Health and Wellbeing at all ages and stages. We have a range of clubs running throughout the school day and after school.

These include;

>Football club	>Multi-sports club	>Lego club
>Curling club	>Dance club	>Craft club
		>Running

4.	<b>Staff List</b>
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(During current session 2025/26)

*Class teachers and administrative staff*

Head Teacher	Mrs Jill Armour
Depute Head Teacher (Acting)	Mrs Kirsten Griffiths
Principal Teacher (Acting)	Miss Sunita Nayyer
Primary 1/2/3 Teacher	Ms Sunita Nayyer & Mrs Jenny Grey
Primary 4 Teacher	Ms Michelle Martin
Primary 5/6/7 Teacher	Mrs Vicky Simpson
Primary 1-5 Teacher (ASN)	Mrs Victoria Palmer
Primary 2-5 Teacher (ASN)	Mrs Nichola Gordon & Mrs Angela Wilson
Primary 4-7 Teacher (ASN)	Ms Heather Stewart & Mrs Christina Turner
CCC	Mrs Jane Brown & Ms Sophie Smith
School Support Assistant	Mrs Lorna Tolson
School Support Assistant	Mrs Michelle Gold
School Support Assistant	Mrs Jill Martin
School Support Assistant 0.8	Mrs Pamela Dougall
School Support Assistant 0.8	Mrs Lee Gentleman
School Support Assistant 0.8	Mrs Aileen Gibson
School Support Assistant 0.8	Mrs Gemma Wilson
School Support Assistant 0.8	Mrs Lindsay Begg
School Support Assistant 0.6	Mrs Alison Stokes
School Support Assistant 0.6	Mrs Diane Ashe
Clerical School Support Assistant (Team Leader)	Mrs Natalie Japp
Early Years Team Leader	Miss Wendy Thompson, Mrs Jill McQuigg (Wed)
Early Years Worker	Mrs Caroline Joyce, Mrs Jill McQuigg, Miss Kayleigh Barr & Miss Charlotte Murphy
Early Years Support Worker	Miss Abby Ford
Janitor	Mr Ian Denham (Mon), Miss Nicola McCaig (Tues-Fri)
Cook in Charge	Mrs Marion Lyons
Catering and Cleaning Assistant	Mrs Pearl Kyle
Cleaning Supervisor	Miss Emma Black
School Chaplain	Reverend Sumit Harrison

<b>5.</b>	<b>Attendance</b>
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### Encouraging School Attendance

We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school.

For your convenience, school holiday dates and in-service dates can be found on the council's website: [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk).

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:



- If you know in advance of any reason why your child is likely to be absent from school, please tell someone at the school, telephone us or let us know in writing. Please also give your child a note on his/her return to school, telling of the reason for absence.
- Inform the school by letter or telephone, if your child is likely to be absent, and to give your child a note on his/her return to school, telling of the reason for absence.
- Notify the school first thing in the morning when your child is going to be absent. Let the school know the likely date of return and keep them informed if the date changes.
- Inform the school of any changes to the following: -
  - home telephone number
  - mobile number
  - emergency contact details

If you know they have a hospital/dental appointment, please let us know in advance.

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

### Family Holidays During Term Time

Family holidays taken during school term time will be recorded as unauthorised absences in line with Scottish Government and South Lanarkshire Council policy. The school is not required to provide work during this period, and parents are asked to avoid arranging holidays that disrupt their child's learning.



## Information on emergencies

### Emergency Information

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

### Severe Weather Protocol

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on social media and the council's website.

### Communication

The Council's website, [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk), will provide updates on school closures or delays including further information about the next school day.

### Things we need you to do:

- It is important for parents/carers to let the school know of any change to your mobile/home phone number and change of address.
  - If for any reason, you are unsure if the school is open visit the website at [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) or email: [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk)

<b>6. Parental Involvement/ Parent Council</b>
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Parents and carers play a vital role in their child's learning. Research shows that when families are involved, children do better at school and beyond. South Lanarkshire Council values parents as partners and works closely with schools to make this happen.

### Why Parental Involvement Matters

- Strong partnerships help schools understand children's needs and help parents feel informed and supported.
- Parents can reinforce learning at home, making schoolwork more meaningful and connected to everyday life
- Parental involvement can help children develop a love of learning and resilience when facing challenges
- When parents work with school and take an interest in learning, children often achieve more academically and feel more confident.

### Our Commitment

We want parents and carers to:

- Feel welcome and involved in school life.
- Be well informed about their child's learning.
- Have opportunities to support learning at home.
- Share views and take part in discussions about education.

### Parent Forum and Parent Council

- Every parent with a child at school is part of the Parent Forum.
- Each school has a Parent Council, a formal group that represents parents' views and works with the school to improve learning and experiences.

### Connect – Supporting Parent Councils

All Parent Councils in South Lanarkshire are members of Connect, Scotland's national organisation for parent groups. Connect offers:

- Free training and advice for Parent Councils.
- Resources and guides to help parents support learning.
- Insurance cover for Parent Council activities. Find out more at <https://www.connect.scot>.

### Other Helpful Resources

- Parentzone Scotland – Practical advice and information about learning, additional support needs, and how to get involved: [Parentzone Scotland | Education Scotland](http://parentzone.scot.nhs.uk)
- National Parent Forum of Scotland – Guidance and updates for parents: <https://www.npfs.org.uk>.

### Getting Involved

Interested in joining the Parent Council or helping in school? Contact your school office or visit the Council website for details.



### Parent Council

Our Parent Council meets regularly to discuss a variety of school related issues. Our annual Standards and Quality report and Improvement Plan are approved by the Parent Council.

To find out more on how to be a parent helper, or a member of the Parent Council and/or the Parent Teacher Association just contact the school or visit our website.

### Our Parent Council

Chairperson	Mrs Margaret Turner
Secretary	Mrs Rebecca Muir
Treasurer	Mrs Emma Henderson

Our Parent Council is a very enthusiastic group who work tirelessly organising events to raise money for school funds, to support learning and school improvement. They are always looking for new members to join or help out with organised activities. If you are interested in joining or helping out our Parent Council may be contacted via the school office.

Minutes of the meetings and information about the Parent Council are available on the school website.

Our Parent Council can be contacted via email: [carstairsjunctionpc@outlook.com](mailto:carstairsjunctionpc@outlook.com)

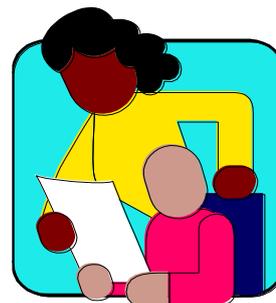
<b>7. The Curriculum</b>
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Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is forward looking, coherent, flexible and an enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work.

The curriculum places learners at the heart of education and at its centre are four fundamental capacities - successful learners, confident individuals, responsible citizens, and effective contributors. It includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery, and school.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies



If you want to know more about Curriculum for Excellence, please visit [Scotland's Curriculum for Excellence \(scotlandscurriculum.scot\)](http://scotlandscurriculum.scot)

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

#### **Level Stage**

Early            The pre-school years and Primary 1 or later for some.

First            To the end of Primary 4, but earlier or later for some.

Second        To the end of Primary 7, but earlier or later for some.

#### **Spiritual, social, moral, and cultural values (religious observance)**

*A statement of the school policy in relation to the development of pupils' spiritual, moral, social, and cultural values. This statement should be based on the national guidance issued by the Scottish Government on 21 February 2011 and the Education (Scotland) Act 1980. The statement must include reference to the parental right of withdrawal and how it may be exercised.*

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register.

#### **Sharing Learning and Success**

We have a number of methods of sharing our learning and success within the school. We have a school website ([www.carstairsjunction-pri.s-lanark.sch.uk](http://www.carstairsjunction-pri.s-lanark.sch.uk)) that is regularly updated and shares successes. Parents Portal and the school website provide reminders of key events that are taking place within the school. We use Learning Journals to share 'news' as well as the learning that takes place within the classroom and thus increasing parental knowledge and understanding of the curriculum. The Learning Journals allow the teacher and/or keyworker to share photos/comments with you about what your child has been learning in school. It provides an area for parents to comment on the learning and also to upload any achievements from home. Individual targets are also shared via the Learning Journals.

<b>8. Assessment and tracking progress</b>
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Assessment plays a key role in planning for high quality, effective teaching and learning. It helps us to understand pupil progress and plan for their next steps in learning. At Carstairs Junction Primary we use a variety of approaches to assess and track the progress of our pupils. Regular assessments are made by the teacher on a daily basis and these are mostly informal and based on teacher judgement. Pupils are also involved in assessing their own and the work of their peers. We call these types of assessments – formative. Pupils will also participate in more formal assessments which are called, summative assessments. The information we gain from assessments informs a teacher’s planning and ensures that pupils are progressing at the expected pace and remain challenged through their work. Teachers use assessment information to confirm their own judgements of how well pupils are doing in their learning. If assessments show gaps in the learning of individual or groups of pupils, future lessons are modified to ensure appropriate reinforcement and additional support is provided when required. At Carstairs Junction Primary, we track the progress of our pupils in order to ensure they are progressing at their expected pace. We use tracking information to record where pupils are working within each of the Curriculum for Excellence levels. This allows us to see what pupils have covered and what has still to be taught in order to achieve a level, it also allows us to identify pupils that require additional support or challenge within their learning. In our supported classes, we use BSquared, which is a tracking & monitoring system to measure incremental steps in pupil progress.

We want to share with you on how your child’s learning is progressing. We do this through regular updates on Learning Journals, with regards to your child’s learning within the class. We also share progress with you through our class showcases. Your child’s progress is also shared through target setting via Learning Journals and Additional Support Plans (where required). You will also be kept well informed of your child’s progress through meetings, as part of staged intervention planning (again, as required).

<b>9. Reporting</b>
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Reporting will be ongoing and comprise of a range of activities which can include children presenting their learning, newsletters, and ongoing discussions. We will provide parents with reports so that you can see what your child is doing and how they are progressing. In addition, there will be parents’ meetings, which offer you the opportunity to discuss how your child’s progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can visit in person to discuss your child’s education.

Our ‘learner reports’ will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

<b>10. Enrolment and Transitions</b>
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### **Enrolment – how to register your child for school.**

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

[www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/392/enrolling\\_your\\_child\\_for\\_school](http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school)

If you have any difficulty in identifying your catchment school, please email [Edsuppserv.helpline@southlanarkshire.gov.uk](mailto:Edsuppserv.helpline@southlanarkshire.gov.uk)

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in August 2026, you can enrol online from Monday 5 January 2026. Your catchment school will contact you between Monday 12 and Friday 16 January 2026 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address.

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form should then be completed. This is available from the SLC website – [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) or by contacting [edsuppserv.helpline@southlanarkshire.gov.uk](mailto:edsuppserv.helpline@southlanarkshire.gov.uk) or phone **0303 123 1023**.

### **Change of School/Placing Request**

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on [edsuppserv.helpline@southlanarkshire.gov.uk](mailto:edsuppserv.helpline@southlanarkshire.gov.uk) or **0303 123 1023**.

### **Transition from primary to secondary school**

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.

<b>11. Support for Pupils</b>
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### **Getting it right for every child.**

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe, and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family, and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found on:

[www.scotland.gov.uk/gettingitright](http://www.scotland.gov.uk/gettingitright)

### **Support for All (Additional Support Needs)**

The staged intervention process we use in Carstairs Junction Primary is from the SLC Framework for Inclusion and Equality. The process involves 4 stages of intervention as can be seen below;

Stage 1: Additional needs met with the use of resources/support available from within the class/playroom.

Stage 2: Additional needs met with the use of resources/support available from within the establishment (This may include time given from School Support Assistants or differentiated books/materials)

Stage 3: Additional needs met with the use of resources/support available from beyond the establishment and within Education Resources. (This may include support from our Education Psychologist or teachers from the Extended Community Team)

Stage 4: Additional needs met with the use of resources/support from partner agencies and services out with Education Resources. (This may include services such as Speech and Language Therapy or the Community Paediatrician)

If your child requires additional support at any time and is on the staged intervention process you will be informed by the school. In some situations a child may require an ASP (Additional Support Plan). This plan details the support that your child will be given and sets individual targets for them to work on. It is reviewed in co-operation with you and your child on a regular basis to make sure that progress is being made and that you are aware of the additional supports being put in place.

If you ever have any concerns about your child's progress in school or feel that they may require additional support please do not hesitate to contact the Head Teacher who will happily meet with you to discuss your concerns.

### **Additional Support for Learning Needs**

It is the policy of the school to assist all pupils to achieve their full potential. Individual pupil progress is regularly monitored by all class teachers in consultation with the Head Teacher and Depute Head Teacher who are responsible for co-ordinating learning support throughout the school. Pupils' needs are identified, addressed and appropriate learning and teaching is provided. Some pupils may need an Additional Support Plan (ASP) or a Co-ordinated Support Plan (CSP).

Additional support and advice is also provided for pupils by a Specialist Support Teacher from the Extended Community Team base. Individual children or small groups of children may receive support from the visiting Specialist Support Teacher.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts. These are available through the school or on the South Lanarkshire Council website [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk)

- The Additional Support for Learning Act
- Requesting an Assessment
- Planning for Learning – ASP
- Planning for Learning – CSP
- Transitions
- Future Planning
- Information for Parents and Carers about moving on from school.
- Inclusive Education
- ICT Assessment
- Visual Impairment Support
- Early Years Specialist Support
- Independent Adjudication



Additional information may also be found through Enquire, the Scottish advice service for Additional Support for Learning.

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools, and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address: Enquire  
Children in Scotland  
Rosebery House  
9 Haymarket Terrace  
Edinburgh  
EH12 5EZ

Email Enquiry service: [info@enquire.org.uk](mailto:info@enquire.org.uk)

Advice and information is also available at [www.enquire.org.uk](http://www.enquire.org.uk)

Enquire provides a range of clear and easy-to-read guides and fact sheets including the parents' guide to additional support for learning.

If you would like to order our leaflets, postcards or guides to share with parents and carers of pupils in your school, please contact us on [info@enquire.org.uk](mailto:info@enquire.org.uk)

## **Attachment Strategy for Education Resources**

### **Attachment – what we do to support children and young people**

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

#### ***What does it set out to do?***

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

#### ***How can I find out more?***

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

## **Promoting Positive Relationships and Understanding Distressed Behaviour (PPRUBD)**

PPRUBD is South Lanarkshire's framework for understanding and managing behaviour in schools. It emphasises that all behaviour is a form of communication, often indicating unmet needs, and stresses the importance of building positive relationships as a fundamental skill for teachers and a preventive approach to distressed behaviour. The guidance aligns with key Scottish Government policies and legislation and supports the development of safe, inclusive, and nurturing school environments.

Children and young people who feel safe, healthy, respected, and included are more likely to develop self-confidence and resilience. South Lanarkshire Council's attachment-informed, trauma-sensitive approach, aims to create a secure base and safe haven to reduce the impact of adverse childhood experiences. School staff recognise that distressed behaviour can stem from disrupted attachment, anxiety, and other complex needs, including neurodevelopmental conditions and limited communication skills.

When incidents of distressed behaviour arise in schools, staff will use a range of strategies to de-escalate situations and prevent re-occurrence. Strategies include structuring the environment with consistent routines and quiet areas, adapting communication to accommodate speech and sensory needs, and building positive relationships based on shared values. Setting clear limits with dignity, active listening, and inclusive teaching practices support behaviour management. Planning for transitions and using support plans like Additional Support Plans (ASPs) and Behaviour Assessment and Support Plans (BASPs) assist in addressing individual needs.

Each educational establishment should use the PPRUDB framework to develop and implement a relationships and behaviour policy through consultation with staff, pupils, and parents, reviewing it every three years.

Further information is available from the Headteacher of the establishment your child attends.

<b>12.</b>	<b>School Improvement</b>
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Every year we publish a Standards and Quality Report which reflects our improvement journey for the session. This is made available to you on our website, or you can ask for a paper copy if you wish.

The main achievements from our School Improvement Plan session 2024/25 are summarised below:

### **Learning Community priority**

Staff have raised confidence in creating an inclusive environment. The CIRLCE framework will continue to be utilised along with other good practices such as SCERTs/Attachment informed practice to support individual needs.

### **Promoting Positive Behaviour**

All staff either strongly agree or agree that the school has reviewed & improved approaches to reducing low level behaviours. Staff highlighted improved approaches to reducing low level behaviours include a review of the House System, introduction of 'Tea with SLT', visuals to support in playground, approach to restorative conversations, with a greater consistency of approach. A consistent approach to tracking & monitoring of behaviour is in place with the majority of classes demonstrating improvement over time.

### **Developing Features of Highly Effective Practice**

All teaching staff have further enhanced their understanding of the teaching and of the learning, teaching & assessment cycle. All teaching staff have increased their use of data to identify and implement appropriate interventions to raise attainment in writing. All teachers have increased their knowledge of data at school and class level analysing termly Class on a Page summary and through Improving our Schools data as part of termly planning meetings.

Almost all teachers engaged in meaningful tracking conversations through trio visits, empowering teachers. Almost all teachers observed effective differentiation. Almost all teachers found the trio beneficial and felt they could adapt their practice to include aspects of the good practice observed. Skilled deployment of SSA and greater use of concrete materials were most common observations during trio visits.

### **Raise Attainment in Literacy & Numeracy**

*The school has developed a more robust approach to assessing, tracking & monitoring in reading and writing and is outlined in our Literacy policy.*

*All teaching staff have now engaged in Maths Recovery professional learning and report the positive impact this has had on their confidence in planning, teaching and assessing Numeracy. This approach is outlined in our Numeracy policy.*

Identified learners how improved attainment in Numeracy. Almost all learners engaged well, with improvements evidenced week by week. The majority of the cohort improved their maths ages from Sept 24 to May 25, with value added ranging from 2 – 24 months.

### Raise Awareness of Global Citizenship

Almost all staff strongly agree or agree we have raised awareness of global citizenship and outdoor learning through curriculum development. Most pupils have increased opportunities for sustainability through outdoor learning, forest schools and John Muir accreditation. There is an increased focus on skills development across the school as evidenced in floor book planning. All staff in ELC have engaged in Woodwork professional learning, visited other establishments to see examples of good practice, as well as auditing and purchasing woodwork tools and materials. This has resulted in all ELC beginning to experience early Woodwork skills.

### Raised attainment in Reading

Identified learners showed raised attainment in reading. *Through targeted intervention, there was an improvement of between 20-44% in reading accuracy for almost all learners.*

### Improved Attendance

Identified learners in Group 1 improved their attendance by at least 10% (Based on data collated 31.5.25). Improvements in individual attendance varied from 10-34%. The majority of learners in Group 2 improved their attendance by 5%+. Average whole school attendance as of 31.5.25 is 93.4%, this is an increase of 3.3% since session 23/24. Holidays out with term time will impact the overall June data however this is a positive improvement.

For session 2025/26 our School Improvement Plan priorities focus on the following areas:

**Carstairs Junction Primary & ELC School Improvement Priorities on a Page 2025-2026**

**Our Vision:** Inspire transform strengthen  
 Inspiring learners, accelerating learning and strengthening partnerships

**Our purpose:** Our priorities for culture and progress

**Equity**

**Rationale:** Targeted support to continue to provide timely intervention to learners to reduce barriers to learning.

**Actions:**

- PEF funded staff will be timetabled to work with identified individuals through interventions such as Maths Recovery, Catch Up Literacy, Codecracker and NELI.
- PEF funded Youth Family and Community Learning Officer (YFCL) will work with the school to support families with any barriers to attendance.

**Moderation**

**Rationale:** Engage in professional collaboration to further develop consistency and shared accountability across sectors.

**Actions:**

- ELC, Primary Schools and Secondary School within the Lanark Learning Community to moderate Numeracy, Science, Digital Technology and Writing to improve shared standards.

**Raise Attainment**

**Rationale:** Continue to develop features of highly effective practice through high quality learning, teaching and assessment.

**Actions:**

- Further professional learning in Literacy through Improving Our Writing (IOW).
- Continue to embed approaches to develop vocabulary and talking and listening through Early NELI in ELC and NELI in School.
- Play to extend in senior classes with a focus on STEM.
- Further develop reading for pleasure through Reading Schools Gold Award.
- Further develop sports through Gold Sport Scotland Award.

**Diversity & Equality**

**Rationale:** Further promote and celebrate diversity and equality.

**Actions:**

- Further develop a sensory curriculum with a focus on skills development and individual milestones.
- Develop staff, pupil and family understanding of diversity.
- Celebrate Diversity and Equality through committee led programme of events.
- Showcase learning with the wider community.
- Further professional learning in Attachment Theory.
- Action plan implemented with focus on 'Act to Make a Difference'.

<b>13. School policies and practical information</b>
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## **School/Nursery Meals**

### **Nursery Class**

All children (over two years old) attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'.

Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment.

### **School Meals**

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020.

All primary schools run a Breakfast service with pupils being offered a selection of toast, cereal or fruit along with a cup of milk.

For their lunch each day pupils have the option to choose two hot meal options (one being vegetarian option) plus a sandwich selection everyday. All meals also come with fresh chilled drinking water, vegetable choice, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime.

Pupils in:

- Primary 1 - 5 receive a free school lunch
- Primary 6 - 7 meal cost is £2.62

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

**NB** School Meal process are reviewed annually and may be subject to change.

### **Adapted Diets**

If your child within Nursery, Primary or Secondary requires an adapted diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a halal or vegan diet request for your child, please speak to the school office who will provide you with a request form.

### **Free School Meals**

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child:

- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Scottish Child Payment (P6 and P7 pupils)
- Support under Part VI of the Immigration and Asylum Act 1999

- Universal Credit (and your earned income is less than £850 as assessed by the Department for Work and Pensions in the assessment period immediately preceding the application for free school meals)

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

Further information can be found at [Free school meals - South Lanarkshire Council](#) or by accessing the QR below -



South Lanarkshire Council also offers a free Breakfast service. All primary aged pupils are also offered a free breakfast within their school. The selection available includes cereal, toast, fruit and milk. It opens at 8.25am and runs until 8.50am.

### **Packed lunches**

Accommodation is also provided in the cafeteria for children who bring packed lunches. Children may bring non fizzy drinks in cartons, or plastic containers. Glass bottles are not permitted.



### **Lunchtime supervision**

Children staying at school for lunch must remain within the school grounds throughout the lunch hour. In this way, we hope to ensure the children's safety and well being during lunch hour.

### **School Uniform**

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs

- clothing which can be deemed unsuitable in terms of Health and Safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring

We have a grab rail with nearly new uniform items. Parents/carers are encouraged to visit this throughout the year as required. This is situated in our main foyer.

### **Allergies**

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

### **Health Care Plans**

- Allergies can manifest at any time with symptoms ranging from mild to severe.
- Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.
- Parents must share this plan with the school and provide updates as necessary.

### **Mild Symptoms**

- Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

### **Employee Training**

- School staff need to know your child's symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.
- Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

### **Policy Adherence**

- In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.

### **Mobile Device Policy**

- Our school follows South Lanarkshire Council guidance on mobile device use, which is rooted in Scottish Government policy. Mobile technology can support learning and communication, but it can also disrupt lessons and affect wellbeing if misused. To maintain a safe, respectful, and inclusive learning environment, pupils are expected to use mobile devices responsibly and in line with school rules.
- Devices should not be used during class unless specifically permitted for learning purposes.
- The policy has been developed in consultation with pupils, parents, and staff to balance the benefits of technology with the need to minimise distractions and protect privacy. We ask parents to support this approach by reinforcing responsible use at home and ensuring that devices are used appropriately.

### **Hospital and Clinic Appointments**

Please advise the school in advance of any hospital or clinic appointments which have been made for your child by providing a letter or appointment card. Pupils may be collected from school by a parent or another adult if prior notification has been provided by the parent. *Please report to the School Office and advise our Team Leader of your intentions.*



### **School Security Regarding Carstairs State Hospital**

South Lanarkshire Council has agreed on a formal operating procedure with regard to emergency procedures following an incident at Carstairs State Hospital.

These emergency procedures affect five local schools including Carstairs Junction Primary and the details are listed below.

1. If at any time a patient is unaccounted for at the State Hospital, a warning siren will sound.
2. If the siren sounds during the school day all staff and pupils will remain in the school building. All doors and windows will be locked. Police Scotland will liaise with the Head Teacher. When the 'all clear' siren is sounded school routine will return to normal.
3. If the 'all clear' siren has not sounded by the end of the school day pupils will be kept in school. Parents will be advised of the situation. Where no general all clear signal is given parents should take children home from school only if advised that it is safe to do so by the Police Scotland.
4. Parents' will be contacted to arrange for safe evacuation of pupils from school. No pupil will be allowed to leave the school without parental or authorised guardian escort. The school must have up-to-date emergency contact numbers for parents and authorised guardians.
5. If an incident occurs at interval time or lunchtime, pupils will immediately be brought in to the school and a register taken. All doors and windows will be locked and any pupils returning to school from home should use the main door for access to the building.

Parents should be aware that when an incident at the State Hospital occurs it may be necessary for pupils to be retained beyond the end of the school day or possibly that the school may be late opening following an overnight incident whereby staff have been prevented from getting to school.

### **Support for Parents/Carers**

#### **Clothing grant**

In certain circumstances the Council provides support to parents/carers for the purchase of school wear. This also now includes nursery children aged 3 and 4 years old.

Eligibility criteria and online applications can be found at [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk).  
Or via this link [Clothing grants - South Lanarkshire Council](#)

Should you require further information, or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

#### **School hours/holiday dates**

P1 - P7 children 9.00am – 3.00pm daily

Interval 10.30-10.45am daily

Lunch 12.15-1.00pm daily

Nursery session 8.45am – 2.45pm daily, lunch 11.45am-12.15pm.

Information on holiday dates (including in-service days) are provided for the forthcoming session at the end of the handbook.

School holiday dates and in-service dates are available from the website

[www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk)

## Transport

### School transport

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

More details on school transport can be found at the following link including the online application form:

[https://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/545/school\\_transport](https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport)

If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities.

A new application must be made each year.

More details on Privilege school transport may be found here:

[https://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/784/privilege\\_transport\\_to\\_school](https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school)

### Pick-up points

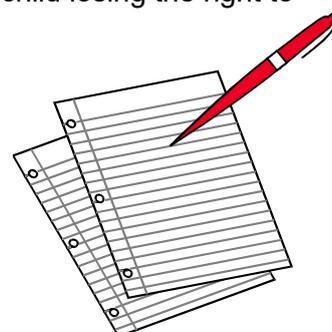
Where school transport is provided, it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's limit for school transport.

It is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to free transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

### Insurance for Pupils' Personal Effects

South Lanarkshire Council has noted an increase in claims for loss or damage to pupils' clothing and personal effects. Please be aware of the Council's insurance policy regarding pupils' personal items:



### Personal Items

- The Council cannot accept responsibility for the loss or theft of personal belongings, including mobile phones, tablets, or other valuables. These are brought to school at the pupil's and parents' own risk.
- To reduce the chance of loss, please avoid sending expensive or unnecessary items to school.
- School staff are not permitted to look after pupils' personal belongings.

- This policy also applies to musical instruments and equipment used for school activities. If these items are left at school, it is at the pupil's and parents' own risk.
- For valuable items such as musical instruments, parents should make sure they are covered by their own household insurance.

### **Clothing**

- The Council will only consider claims for damage to pupils' clothing if the damage was caused by negligence on the part of the Council or its employees.
- Claims for any other reason cannot be accepted by the Council's insurers.

### **Promoting positive behaviour**

It is the responsibility of staff within the school to ensure that parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

### **Child Protection**

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are "*cared for and protected from abuse and harm in a safe environment in which their rights are respected*" (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.

- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe. [www.childprotectionsouthlanarkshire.org.uk](http://www.childprotectionsouthlanarkshire.org.uk)

### **Our Commitment to Children's Rights**

In line with the United Nations Convention on the Rights of the Child (UNCRC), our school is committed to respecting and promoting every child's rights. We believe that children have the right to express their views on matters that affect them, and we will actively listen and take these views into account when making decisions.

To achieve this, we will:

- Create opportunities for pupils to share their opinions through class discussions, pupil councils, and consultation activities.
- Ensure that decisions about school policies and practices consider the voice of the child.
- Promote an inclusive, rights-respecting environment where every child feels valued and heard.

This approach supports our aim to empower learners, strengthen partnerships with families, and uphold equality and participation for all.

## **General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)**

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school. Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.

### **Privacy Notice**

#### **Introduction**

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people, and adult learners in South Lanarkshire. In order to do this, we need to collect personal information about children, young people, and their families so that we can help them to learn and keep them safe.

#### **Using your personal information**

The Council is a "controller" of the personal information you provide when enrolling for a nursery or school, applying for an education service, or participating in groups or activities provided by Education Resources.

#### **Information we collect from you about you and your child at enrolment.**

When you enrol for a nursery or school, we ask for the following information:

parent/carer contact details (name, address, phone, email).

the child's name, date of birth, gender, and address.

information about medical conditions, additional support needs, religion, and ethnicity.

any information you may wish to provide about family circumstances.

**Information we collect at other times.**

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times. If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.

If you make a request for additional support such as an educational psychologist or other support for learning, we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.

If there are concerns about your child's wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

**Information that we collect from other sources.**

*As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:  
exam results and assessment information.  
information about health, wellbeing, or child protection.*

**Why do we need this information?**

We need this information so the Council can ensure it is delivering education services appropriately to all learners:  
for the education of children, young people and adult learners.  
for teaching, enrolment, and assessment purposes and to monitor the educational progress of children, young people and adult learners;  
to keep children and young people safe and provide guidance services in school;  
to identify where additional support is needed to help children, young people and adult learners with their learning;  
to maintain records of attendance, absence and behaviour of children and young people (including exclusions);  
to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;  
to help us develop and improve education services provided for young people, adult learners, or families  
In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

**We will share your information with:**

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:  
The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland, and other organisations that support children and young people's learning.  
Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social Work in connection with any child protection concerns we become aware of.  
The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland) Act 1978.

South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities.

Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction, and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

([https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general\\_privacy](https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy)).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

## The Freedom of Information (Scotland) Act 2002

The Freedom of Information (Scotland) Act 2002 came into force on 1 January 2005 and gives a person the right to request information held by Scottish public authorities.

The act refers to information held in a 'recordable' format and relates to information held within documents, not the documents themselves.

Parents wishing to make a request for information under the terms of the Freedom of Information (Scotland) Act 2002 should submit their request in writing to:

Freedom of Information Officer  
Education Resources  
South Lanarkshire Council  
Council Offices, Almada Street,  
Hamilton, ML3 0AA

Or email: [foi.request@southlanarkshire.gov.uk](mailto:foi.request@southlanarkshire.gov.uk)

Requests for information can also be submitted using the online form available from the South Lanarkshire Council website (Request it section) ([www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk))

### Appendix A

For a comprehensive list of useful information, please visit the Council's website: [http://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/1264/curriculum\\_for\\_excellence/3](http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3)

### Additional Information

- **Education Scotland's Communication Toolkit:** A resource for engaging with parents.
- **The Scottish Government Guide Principles of Inclusive Communications:** Offers information on communications and a self-assessment tool for public authorities.
- **Choosing a School: A Guide for Parents:** Provides information on choosing a school and the placing request system.

- **A Guide for Parents About School Attendance:** Explains parental responsibilities regarding children's attendance at school.

### **Parental Involvement**

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils

National Parent Forum for Scotland; [www.npfs.org.uk](http://www.npfs.org.uk)

### **School Ethos**

Supporting Learners - guidance on the identification, planning and provision of support.

Journey to Excellence - provides guidance and advice about culture and ethos.

Health and wellbeing guidance on healthy living for local authorities and schools.

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support.

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education.

### **Curriculum**

Information about how the curriculum is structured and curriculum planning.

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas.

Advice, practice, and resources to support the experiences and outcomes on literary, numeracy and health and wellbeing.

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life, and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice, and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning.

### **Assessment and Reporting**

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework.

Information about Curriculum for Excellence levels and how progress is assessed.

Curriculum for Excellence factfile - Assessment and qualifications.

Information on recognising achievement, reporting, and profiling.

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

### **Transitions**

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond.

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice, and guidance strategy.

Choices and changes provides information about choices made at various stages of learning.

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition.

Enquire is the Scottish advice service for additional support for learning.

Parenting Across Scotland offers support to children and families in Scotland.

### **Support for Pupils**

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Information about the universal entitlement to support that underpins Curriculum for Excellence.

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended.

Getting It Right for Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers.

### **School Improvement**

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports.

Education Scotland's Inspection and review page provides information on the inspection process.

Scottish Credit and Qualifications Framework (SCQF).

Scottish Qualifications Authority provides information for teachers, parents, employers, and young people on qualifications.

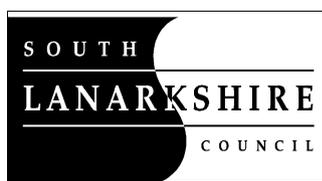
Amazing Things - information about youth awards in Scotland.

Information on how to access statistics relating to School Education.

### **School Policies and Practical Information**

**Schools and local authorities should consider the most relevant school, local and national policies and include details or links for parents to sources of further information.**

National policies, information and guidance can be accessed **from the Scottish Government website on [www.gov.scot](http://www.gov.scot) with an update on school inspection outcomes being available via the Education Scotland website.**



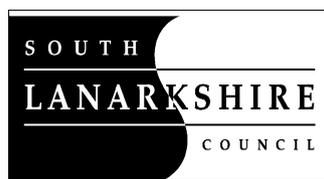
## Education Resources

### School holiday Dates Session 2025/2026

Break	Holiday dates		
<b>First Term</b>	<b>Teachers In-service</b>	<b>Tuesday</b>	<b>12 August 2025</b>
	<b>In-service day</b>	<b>Wednesday</b>	<b>13 August 2025</b>
	Pupils return	Thursday	14 August 2025
September Weekend	Closed on Re-open	Friday Tuesday	26 September 2025 30 September 2025
October Break	Closed on Re-open	Monday Monday	13 October 2025 20 October 2025
	<b>In-service day</b>	<b>Monday</b>	<b>10 November 2025</b>
Christmas	Closed on Re-open	Monday Monday	22 December 2025 5 January 2026
<b>Second Term</b>			
February break	Closed on	Monday & Tuesday	16 February 2026 17 February 2026
	<b>In-service day</b>	<b>Wednesday</b>	<b>18 February 2026</b>
Spring break/Easter	Closed on Re-open	Friday Monday	3 April 2026 20 April 2026
<b>Third Term</b>			
Local Holiday	Closed on	<b>Monday</b>	<b>4 May 2026</b>
	<b>In-service day</b>	Thursday	7 May 2026
Local Holiday	Closed on Re-open	Friday Tuesday	22 May 2026 26 May 2026
Summer break	Close on	Thursday	25 June 2026
Proposed in-service days			

#### Notes

- Good Friday falls on Friday 3<sup>rd</sup> April 2026
- Lanark Schools will close on Thursday 11 and Friday 12 June 2026
- Schools will close at 2.30pm on the last day of Terms 1 and 2 (Friday 19 December 2025 and Thursday 2 April 2026)
- Schools will close at 1pm on the last day of Term 3 Thursday 25 June 2026



## Education Resources

### School holiday Dates Session 2026/2027

Break	Holiday dates		
<b>First Term</b>	<b>Teachers In-service</b>	<b>Tuesday</b>	<b>11 August 2026</b>
	<b>In-service day</b>	<b>Wednesday</b>	<b>12 August 2026</b>
	Pupils return	Thursday	13 August 2026
September Weekend	Closed on Re-open	Friday Tuesday	25 September 2026 29 September 2026
October Break	Closed on Re-open	Monday Monday	12 October 2026 19 October 2026
	<b>In-service day</b>	<b>Monday</b>	<b>9 November 2026</b>
Christmas	Closed on Re-open	Tuesday Wednesday	22 December 2026 6 January 2027
<b>Second Term</b>			
February break	Closed on	Monday & Tuesday	15 February 2027 16 February 2027
	<b>In-service day</b>	<b>Wednesday</b>	<b>17 February 2027</b>
Easter	Closed on Re-open	Friday Tuesday	26 March 2027 30 March 2027
Spring break	Closed on Re-open	Monday Monday	5 April 2027 19 April 2027
<b>Third Term</b>			
Local Holiday	Closed on	<b>Monday</b>	<b>3 May 2027</b>
	<b>In-service day</b>	Thursday	6 May 2027
Local Holiday	Closed on Re-open	Friday Tuesday	28 May 2027 1 June 2027
Summer break	Close on	Friday	25 June 2027
Proposed in-service days			

#### Notes

- Good Friday falls on Friday 26 March 2027
- Lanark Schools will close on Thursday 10 and Friday 11 June 2027
- Schools will close at 2.30pm on the last day of Terms 1 and 2 (Tuesday 22 December 2026 and Friday 2<sup>nd</sup> April 2027)
- Schools will close at 1pm on the last day of Term 3 Friday 25 June 2027

