

Early Level: 0a
Personal

	Target	
1 *	I can draw/talk about experiences (specific to task).	
2	I can recognise 'mark-making' materials.	
3 *	I can use and enjoy 'mark-making' materials.	
4	I can show some control in 'mark-making'.	
5	I can make 'marks' by myself	
6	I can let others help me 'make <u>marks</u> '.	

Writing Assessed As: _____

Signed _____

Date _____

Early Level: 0b
Personal



	Target	
1 *	I can share some personal experiences and talk about things that have happened to me.	
2	I can use a pencil and hold it effectively.	
3	I can write the initial letter of my first name.	
4 *	I can 'write' a story about me (controlled mark making).	
5	I can 'copy' adult writing and understand what it is for (over and under writing).	
6	I can 'read' what has been written (ascribe meaning to own mark making).	
7	I can write some recognisable letters.	

Writing Assessed As: _____

Signed _____

Date _____

Early Level: 0c
Personal

	Target	
1 *	I can talk about personal experiences, people and the feelings they may have.	
2 *	I can write a simple personal story.	
3 *	I can write one or two experiences in the correct order.	
4	I can include a feeling in my writing.	
5	I can use some key words that are important to my story from class discussions.	
6	I can say what my writing says and means.	
7	I can use my phonological awareness to spell words.	
8	I can spell simple common words and use a word wall for tricky words.	
9 *	I can use a capital letter, finger spaces and a full stop correctly in one sentence if appropriate.	
10	I am beginning to use simple joining words (and).	

Writing Assessed As: _____

Signed _____

Date _____